

Report Card 2015 - Mississippi Delta Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	2,646	1,854	71,640	47,668
Technical (AAS Degrees)	266	230	14,479	11,073
Certificates	303	239	5,621	4,247
Non-degree Seeking/Dual Enrollment	421	107	8,754	2,041
TOTAL STUDENTS SERVED	3,636	2,430	100,494	65,029

Based on 2014-15 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	278	8,147
Technical (AAS Degrees)	127	5,034
Certificates (1 & 2 Year)	105	4,935
TOTAL DEGREES AWARDED	510	18,116

Based on 2014-15 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
TOTAL COHORT	684						16,867	
University Parallel Graduates	35	80	92	5.1%	11.7%	13.5%	2,753	16.3%
Technical Graduates	8	18	20	1.2%	2.6%	2.9%	900	5.3%
Certificate Graduates	50	56	57	7.3%	8.2%	8.3%	963	5.7%
TOTAL GRADUATE	93	154	169	13.6%	22.5%	24.7%	4,616	27.4%
Transfer Four-year (no complete)	75	140	161	11.0%	20.5%	23.5%	1,904	11.3%
Transfer Two-year (no complete)	44	59	63	6.4%	8.6%	9.2%	1,504	8.9%
TOTAL TRANSFER-OUT	119	199	224	17.4%	29.1%	32.7%	3,408	20.2%
TOTAL REMAINING ENROLLED	114	44	23	16.7%	6.4%	3.4%	1,096	6.5%
TOTAL STUDENT SUCCESS	326	397	416	47.7%	58.0%	60.8%	9,120	54.1%

Based on first-time, full-time fall 2012 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	239	60.4%	7,468	59.3%
Retention in AAS Programs	25	69.4%	1,181	58.8%
TOTAL RETENTION	264	61.1%	8,649	59.2%

Based on 2014-15 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	27		1,372	
Earned 24 Credit Hours by End of 2nd Academic Year***	3	11.1%	199	14.5%
Full time, First time enrollment cohort*	516		15,625	
Earned 42 Credit Hours by End of 2nd Academic Year***	190	36.8%	6,685	42.8%
Credit hours successfully completed in the first term**	5,775	69.5%	187,598	72.6%
Credit hours successfully completed at the end of year two**	17,610	72.8%	560,881	75.7%
<i>*Based on 2014-15 Fall enrollment cohorts. **Based on 2014-15 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	225	83.3%	4,833	87.0%
Licensure Exam Pass Rates	44	100.0%	1,852	88.5%
Workforce Training Contact Hours*	67,820		4,094,312**	
Workforce Training Enrollment - Duplicated Headcount*	14,789		257,408**	
Workforce Training Enrollment - Unduplicated Headcount*	4,662		92,290**	
Workforce Enrollment that Received State/Industry Credential	2,669		28,126	
<i>Based on 2014-15 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities. **Due to a loss of data, certain workforce results from SMCC are not included.</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	3,335		19,129	
Special Interest Courses	48		12,604	
<i>Based on 2014-15 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,722	\$32,329	3,945	\$34,262
<i>Based on 2014-15 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	103	\$8,821	146	\$14,286
AAS Degree Graduates	61	\$15,916	86	\$39,923
Certificate Graduates	28	\$6,651	47	\$13,225
<i>Based on 2014-15 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>				
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students	44		1,392	
HSEs awarded at the Institution	37		1,058	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	583		10,790	
<i>Based on 2014-15 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	516	15,625	3,636	100,494
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	363	9,743	1,138	26,118
Enrollment in a Developmental Math courses during the first academic year	336	8,859	1,052	23,125
Enrollment in a Developmental English courses during the first academic year	279	5,844	579	11,729
Enrollment in a Developmental Reading courses during the first academic year	0	749	0	1,574

Based on 2014-15 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	328		5,768		708		11,645	
Students (from row above) enrolled in English Composition I	175	53.4%	3,087	53.5%	321	45.3%	5,289	45.4%
Students (from row above) who successfully completed English Composition I	142	81.1%	2,284	74.0%	245	76.3%	3,839	72.6%
Headcount of students in developmental Math courses during the first academic year	419		9,460		1,202		24,635	
Students (from row above) enrolled in Intermediate Algebra	264	63.0%	6,455	68.2%	738	61.4%	16,343	66.3%
Students (from row above) who successfully completed Intermediate Algebra	172	65.2%	4,406	68.3%	465	63.0%	10,617	65.0%
Headcount of students in developmental Math courses during the first academic year	419		9,460		1,202		24,635	
Students (from row above) enrolled in College Algebra	139	33.2%	3,506	37.1%	364	30.3%	7,987	32.4%
Students (from row above) who successfully completed College Algebra	100	71.9%	2,670	76.2%	260	71.4%	6,103	76.4%

Based on fall 2013 cohort and 2013-14 enrollment.