

PERFORMANCE PROFILE 2012 – Mississippi Delta Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	3,652	2,257	84,195	52,554
Technical (AAS Degrees)	448	368	19,018	13,967
Certificates	316	255	6,135	4,654
Non-degree Seeking/Dual Enrollment	254	52	3,282	696
TOTAL STUDENTS SERVED	4,670	2,932	112,630	71,871

Based on 2011-12 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	265	7,627
Technical (AAS Degrees)	137	4,488
Certificates	117	2,724
TOTAL DEGREES AWARDED	519	14,839

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	698						20,194	
University Parallel Graduates	48	87	98	6.9%	12.5%	14.0%	2,549	12.6%
Technical Graduates	11	21	33	1.6%	3.0%	4.7%	1,067	5.3%
Certificate Graduates	42	48	48	6.0%	6.9%	6.9%	1,158	5.7%
TOTAL GRADUATE	101	156	179	14.5%	22.3%	25.6%	4,774	23.6%
Transfer Four-year (no complete)	31	66	74	4.4%	9.5%	10.6%	2,555	12.7%
Transfer Two-year (no complete)	35	48	57	5.0%	6.9%	8.2%	1,935	9.6%
TOTAL TRANSFER-OUT	66	114	131	9.5%	16.3%	18.8%	4,490	22.2%
TOTAL REMAINING ENROLLED	145	84	45	20.8%	12.0%	6.4%	1,692	8.4%
TOTAL STUDENT SUCCESS	312	354	355	44.7%	50.7%	50.9%	10,956	54.3%

Based on first-time, full-time fall 2009 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	301	52.7%	8,401	55.8%
Retention in AAS Programs	35	63.6%	1,266	58.9%
TOTAL RETENTION	336	53.7%	9,667	56.2%

Based on 2011-12 first-time, full-time enrollment.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	266		3,728	
Earned 24 Credit Hours by End of Year Two	26	9.8%	534	14.3%
Full time, First time enrollment cohort*	719		18,413	
Earned 42 Credit Hours by End of Year Two	230	32.0%	6,662	36.2%
Credit hours successfully completed in the first term**	7,951	64.9%	210,096	71.6%
Credit hours successfully completed at the end of year two**	23,772	72.1%	613,170	75.2%

**Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.*

WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	193	77.8%	4,911	86.0%
Licensure Exam Pass Rates	88	97.8%	2,649	87.7%
Workforce Training Contact Hours	98,045		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	15,252		241,217	
Workforce Training Enrollment- Unduplicated Headcount	6,561		92,997	
Workforce Enrollment that Received State/Industry Credential	1,193		30,433	

Based on 2011-12 enrollment

COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,984		34,866	
Special Interest Courses	85		9,283	

Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.

WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,639	\$32,934	5,765	\$34,826

Based on 2011-12 Non-credit Workforce Development headcount.

WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	113	\$11,952	129	\$16,378
AAS Degree Graduates	74	\$18,696	111	\$35,711
Certificate Graduates	38	\$13,163	63	\$25,702

Based on 2011-12 enrollment

GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N
GED Recipients in Credit Courses as First time entering students	62	2,473
GEDs awarded at the Institution	182	5,317
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N
Adult Basic Education Enrollment	783	14,967

Based on 2011-12 (July 1-June 30) headcount.

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	719	18,413	4,670	112,630
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	497	10,976	1,693	33,719
Enrollment in a Developmental Math courses during the first academic year	456	9,764	1,481	29,001
Enrollment in a Developmental English courses during the first academic year	356	6,032	889	14,157
Enrollment in a Developmental Reading courses during the first academic year	176	2,507	385	5,828

Based on 2011-12 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	399		6,214		879		14,963	
Students (from row above) enrolled in English Composition I	172	43.1%	3,103	49.9%	356	40.5%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	141	82.0%	2,241	72.2%	281	78.9%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	496		10,266		1,530		31,356	
Students (from row above) enrolled in Intermediate Algebra	300	60.5%	6,713	65.4%	980	64.1%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	178	59.3%	4,639	69.1%	547	55.8%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	496		10,266		1,530		31,356	
Students (from row above) enrolled in College Algebra	152	30.6%	3,623	35.3%	468	30.6%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	106	69.7%	2,701	74.6%	339	72.4%	7,547	74.6%

Based on fall 2010 cohort and 2010-11 enrollment.