

Community College Survey of Student Engagement - Mississippi Delta Community College (2018 Administration)
2018 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

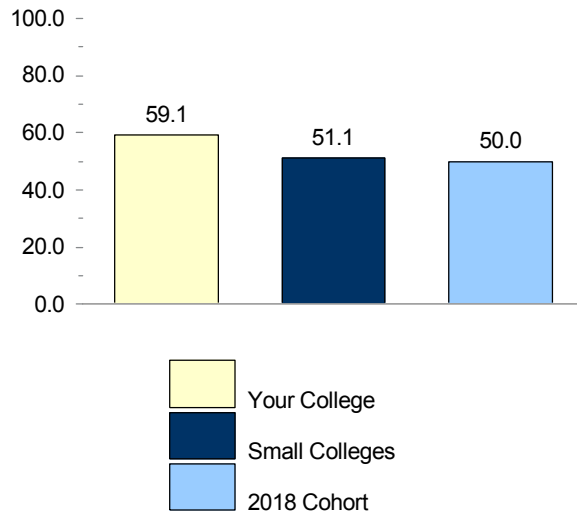
[Weighted]

Benchmark	Your College	Small Colleges		2018 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	59.1	51.1	8.0	50.0	9.1
Student Effort	60.2	50.8	9.4	50.0	10.2
Academic Challenge	54.2	50.1	4.0	50.0	4.2
Student-Faculty Interaction	60.5	52.7	7.8	50.0	10.5
Support for Learners	59.9	52.1	7.8	50.0	9.9

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Mississippi Delta Community College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Mississippi Delta Community College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.97	2.99		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.47	2.19	0.30**	2.21	0.28**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.68	2.62		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.33	2.02	0.33**	2.00	0.35**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.62	1.41	0.27**	1.39	0.31**
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.68	1.42	0.35**	1.39	0.39**
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.66	2.55		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Mississippi Delta Community College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

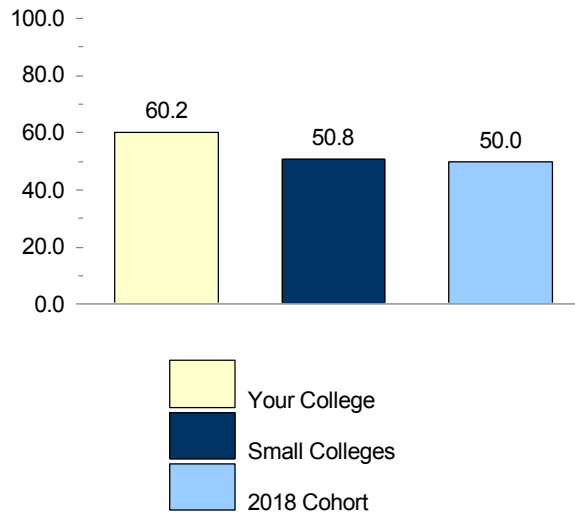
Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	8	1.9	2,247	2.2	8,043	2.7
		Sometimes	137	31.3	29,113	28.7	94,628	31.3
		Often	152	34.8	37,265	36.7	107,099	35.5
		Very often	139	31.9	32,856	32.4	92,264	30.5
		Total	436	100.0	101,482	100.0	302,034	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	77	17.6	26,388	26.1	75,039	25.0
		Sometimes	157	36.0	40,304	39.9	121,398	40.4
		Often	123	28.2	23,512	23.3	71,642	23.8
		Very often	79	18.1	10,825	10.7	32,636	10.9
		Total	435	100.0	101,029	100.0	300,716	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	50	11.6	10,762	10.7	32,496	10.9
		Sometimes	151	34.8	35,978	35.9	108,635	36.4
		Often	120	27.7	34,509	34.4	102,711	34.4
		Very often	112	25.8	18,969	18.9	54,338	18.2
		Total	434	100.0	100,218	100.0	298,180	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	111	25.9	35,279	35.1	106,514	35.6
		Sometimes	152	35.3	37,284	37.1	112,872	37.8
		Often	82	19.1	18,707	18.6	53,617	17.9
		Very often	84	19.7	9,143	9.1	25,844	8.6
		Total	429	100.0	100,414	100.0	298,848	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	262	60.4	71,580	71.2	216,635	72.4
		Sometimes	102	23.5	19,737	19.6	56,586	18.9
		Often	44	10.2	6,003	6.0	16,658	5.6
		Very often	26	6.0	3,278	3.3	9,218	3.1
		Total	434	100.0	100,598	100.0	299,097	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	263	60.5	71,992	71.4	219,657	73.3
		Sometimes	89	20.4	19,118	19.0	53,190	17.7
		Often	43	9.9	6,482	6.4	17,854	6.0
		Very often	40	9.2	3,257	3.2	9,155	3.1
		Total	434	100.0	100,850	100.0	299,857	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	63	14.6	13,782	13.7	42,362	14.1
		Sometimes	138	32.2	37,307	37.0	111,814	37.3
		Often	113	26.2	29,646	29.4	85,875	28.7
		Very often	116	27.0	20,007	19.9	59,412	19.8
		Total	430	100.0	100,743	100.0	299,464	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Mississippi Delta Community College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Mississippi Delta Community College (2018 Administration)

2018 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.85	2.50	0.34**	2.52	0.32**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	3.05	2.85	0.22**	2.87	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.74	1.83		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.01	0.96		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.77	1.99		1.99	-0.20**
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	1.07	0.72	0.33**	0.73	0.32**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.37	0.99	0.31**	0.93	0.38**
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.85	1.56	0.23**	1.50	0.28**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Mississippi Delta Community College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	57	13.1	20,099	20.0	58,538	19.6
		Sometimes	95	21.8	30,251	30.1	88,520	29.6
		Often	140	32.2	29,674	29.5	89,535	29.9
		Very often	144	32.9	20,613	20.5	62,829	21.0
		Total	436	100.0	100,638	100.0	299,422	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	35	8.1	9,268	9.2	26,730	8.9
		Sometimes	80	18.3	25,414	25.2	73,422	24.5
		Often	146	33.6	37,538	37.2	112,399	37.5
		Very often	174	40.0	28,704	28.4	87,578	29.2
		Total	435	100.0	100,924	100.0	300,128	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	196	45.1	35,650	35.4	101,689	33.9
		Sometimes	177	40.7	51,136	50.8	154,350	51.5
		Often	39	9.0	9,708	9.6	30,241	10.1
		Very often	22	5.1	4,241	4.2	13,298	4.4
		Total	434	100.0	100,736	100.0	299,577	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	162	37.3	37,261	37.3	105,271	35.4
		1-4	162	37.4	42,542	42.6	130,865	44.0
		5-10	69	15.9	11,623	11.6	35,723	12.0
		11-20	25	5.7	4,368	4.4	13,379	4.5
		More than 20	16	3.6	4,181	4.2	12,041	4.1
		Total	433	100.0	99,975	100.0	297,280	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	22	5.1	1,935	1.9	4,801	1.6
		1-5	212	49.1	40,364	40.4	118,421	39.9
		6-10	105	24.3	29,069	29.1	89,180	30.0
		11-20	51	11.7	17,762	17.8	54,320	18.3
		21-30	22	5.0	6,820	6.8	19,679	6.6
		More than 30	21	4.8	4,072	4.1	10,750	3.6
		Total	433	100.0	100,022	100.0	297,150	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	195	47.7	61,702	63.7	181,500	63.1
		1 time	62	15.2	11,201	11.6	33,451	11.6
		2-4 times	80	19.5	13,714	14.1	41,356	14.4
		5 or more times	72	17.6	10,312	10.6	31,480	10.9
		Total	409	100.0	96,928	100.0	287,787	100.0

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2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

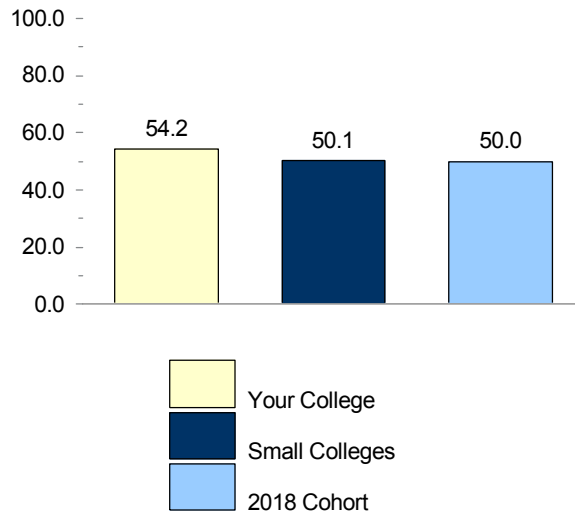
[Weighted]
 Student Effort (STUEFF)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	146	35.5	52,186	53.9	161,900	56.4
		1 time	56	13.7	10,404	10.7	31,075	10.8
		2-4 times	120	29.2	16,811	17.4	47,742	16.6
		5 or more times	89	21.6	17,394	18.0	46,523	16.2
		Total	411	100.0	96,794	100.0	287,240	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	84	20.6	32,398	33.4	101,946	35.4
		1 time	54	13.2	10,623	11.0	32,569	11.3
		2-4 times	110	26.9	20,877	21.5	60,919	21.2
		5 or more times	161	39.4	33,018	34.1	92,205	32.1
		Total	409	100.0	96,918	100.0	287,639	100.0

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Community College Survey of Student Engagement
Mississippi Delta Community College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Mississippi Delta Community College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.94	2.67	0.31**	2.64	0.34**
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.97	2.90		2.92	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.94	2.88		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.66	2.65		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.79	2.77		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	3.06	2.91		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.16	2.08		2.05	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.85	1.81		1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.91	4.93		4.90	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.23	3.04	0.23**	3.04	0.24**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Mississippi Delta Community College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	26	5.9	8,710	8.6	28,207	9.4
		Sometimes	118	27.3	36,106	35.8	108,903	36.4
		Often	144	33.4	36,108	35.8	105,685	35.3
		Very often	144	33.4	19,824	19.7	56,668	18.9
		Total	433	100.0	100,747	100.0	299,463	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	18	4.2	4,453	4.4	12,939	4.3
		Some	111	25.8	27,180	27.0	77,621	25.9
		Quite a bit	165	38.4	43,474	43.1	129,682	43.3
		Very much	136	31.6	25,710	25.5	79,509	26.5
		Total	430	100.0	100,816	100.0	299,751	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	21	4.8	5,060	5.0	15,504	5.2
		Some	117	27.3	27,872	27.8	81,220	27.2
		Quite a bit	160	37.3	41,639	41.5	123,162	41.3
		Very much	131	30.5	25,842	25.7	78,465	26.3
		Total	429	100.0	100,413	100.0	298,351	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	51	11.8	10,717	10.6	32,333	10.8
		Some	144	33.6	34,051	33.8	99,041	33.1
		Quite a bit	136	31.8	35,422	35.2	105,904	35.4
		Very much	98	22.8	20,553	20.4	62,047	20.7
		Total	429	100.0	100,743	100.0	299,326	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	28	6.5	8,480	8.4	26,300	8.8
		Some	146	33.8	30,927	30.7	91,829	30.6
		Quite a bit	147	34.1	36,809	36.5	108,881	36.3
		Very much	110	25.6	24,599	24.4	72,675	24.3
		Total	431	100.0	100,814	100.0	299,685	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	23	5.4	6,574	6.5	22,752	7.6
		Some	101	23.4	26,511	26.2	79,596	26.5
		Quite a bit	136	31.5	36,970	36.6	108,782	36.2
		Very much	172	39.7	31,039	30.7	89,494	29.8
		Total	432	100.0	101,094	100.0	300,624	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	7	1.7	2,646	2.7	7,525	2.5
		1-4	145	33.8	35,530	35.7	108,093	36.5
		5-10	126	29.4	28,943	29.1	86,937	29.4
		11-20	74	17.2	16,473	16.6	49,480	16.7
		More than 20	77	18.0	15,920	16.0	43,790	14.8
		Total	429	100.0	99,512	100.0	295,824	100.0

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Comparison Group: Small Colleges in the 2018 Cohort*

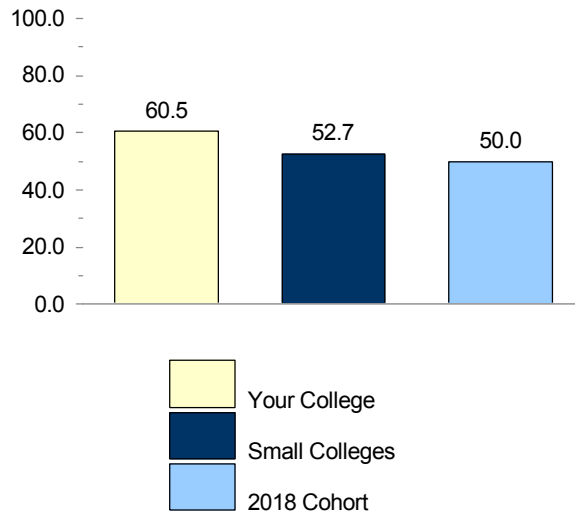
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	50	11.4	10,947	10.9	30,819	10.4
		1-4	116	26.8	32,342	32.3	94,885	31.9
		5-10	149	34.5	30,712	30.7	93,821	31.6
		11-20	88	20.3	16,657	16.7	50,320	16.9
		More than 20	31	7.1	9,333	9.3	27,227	9.2
		Total	434	100.0	99,990	100.0	297,073	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	7	1.5	885	0.9	2,690	1.0
		(2)	9	2.1	1,906	2.0	5,889	2.1
		(3)	32	7.6	6,059	6.4	18,727	6.6
		(4)	118	27.7	24,512	25.7	73,879	26.1
		(5)	128	30.1	32,226	33.8	97,410	34.5
		(6)	65	15.4	19,822	20.8	57,376	20.3
		Extremely challenging	66	15.6	9,919	10.4	26,711	9.4
		Total	425	100.0	95,330	100.0	282,682	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	12	2.9	3,607	3.6	11,098	3.7
		Some	77	17.9	21,464	21.4	63,576	21.3
		Quite a bit	139	32.4	42,694	42.6	126,931	42.6
		Very much	201	46.8	32,510	32.4	96,403	32.3
		Total	430	100.0	100,275	100.0	298,008	100.0

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Community College Survey of Student Engagement
Mississippi Delta Community College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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06JUN18

Community College Survey of Student Engagement - Mississippi Delta Community College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.92	3.00		2.97	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.98	2.71	0.29**	2.65	0.36**
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.76	2.33	0.45**	2.24	0.55**
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	2.16	1.89	0.30**	1.83	0.37**
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.82	2.82		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.89	1.58	0.36**	1.52	0.46**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Mississippi Delta Community College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

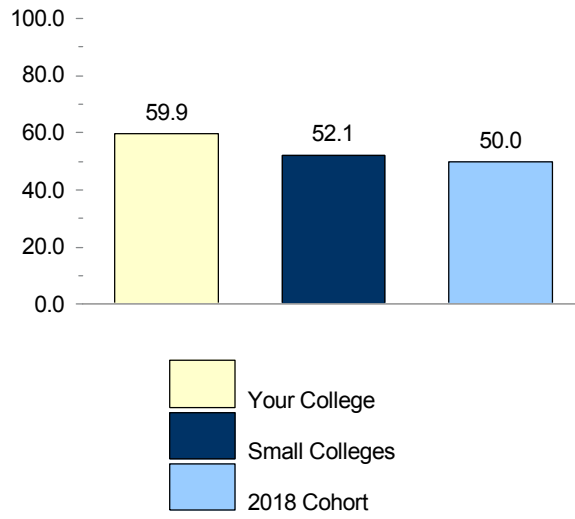
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	37	8.6	5,667	5.6	16,292	5.4
		Sometimes	117	27.1	26,136	26.0	81,952	27.4
		Often	119	27.6	31,393	31.2	94,333	31.6
		Very often	158	36.7	37,366	37.2	106,375	35.6
		Total	432	100.0	100,562	100.0	298,953	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	17	4.0	7,570	7.5	26,346	8.8
		Sometimes	127	29.3	37,175	36.8	115,123	38.4
		Often	136	31.5	32,998	32.7	94,610	31.5
		Very often	152	35.1	23,172	23.0	63,906	21.3
		Total	432	100.0	100,915	100.0	299,985	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	44	10.3	20,267	20.2	69,763	23.4
		Sometimes	138	32.2	41,555	41.4	125,383	42.0
		Often	123	28.9	24,227	24.1	65,918	22.1
		Very often	122	28.6	14,397	14.3	37,651	12.6
		Total	427	100.0	100,446	100.0	298,715	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	132	30.6	40,106	40.0	129,436	43.4
		Sometimes	152	35.2	38,405	38.3	109,077	36.6
		Often	92	21.4	14,556	14.5	40,113	13.5
		Very often	55	12.7	7,212	7.2	19,373	6.5
		Total	430	100.0	100,279	100.0	297,998	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	36	8.2	6,050	6.0	19,633	6.6
		Sometimes	136	31.4	30,467	30.3	92,060	30.8
		Often	132	30.5	40,045	39.8	118,142	39.5
		Very often	129	29.9	24,038	23.9	69,001	23.1
		Total	433	100.0	100,600	100.0	298,836	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	204	47.8	60,445	60.5	191,534	64.6
		Sometimes	114	26.6	25,062	25.1	68,004	22.9
		Often	62	14.6	9,886	9.9	25,578	8.6
		Very often	47	11.1	4,534	4.5	11,480	3.9
		Total	428	100.0	99,927	100.0	296,596	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Mississippi Delta Community College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

06JUN18

Community College Survey of Student Engagement - Mississippi Delta Community College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.23	3.09		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.86	2.65	0.21**	2.66	0.20**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.43	2.11	0.32**	2.06	0.37**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.66	2.32	0.35**	2.26	0.41**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.78	2.65		2.57	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.66	1.62		1.57	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.91	0.60	0.35**	0.61	0.35**

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Mississippi Delta Community College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	24	5.6	3,905	3.9	12,393	4.2
		Some	66	15.3	19,251	19.2	60,745	20.4
		Quite a bit	129	30.0	40,582	40.6	120,509	40.5
		Very much	211	49.2	36,329	36.3	103,616	34.9
		Total	429	100.0	100,067	100.0	297,262	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	63	14.7	14,001	14.0	42,604	14.4
		Some	88	20.5	30,715	30.8	88,307	29.8
		Quite a bit	125	29.2	31,555	31.6	93,602	31.6
		Very much	153	35.7	23,563	23.6	72,068	24.3
		Total	429	100.0	99,833	100.0	296,581	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	109	25.6	32,761	32.9	105,173	35.5
		Some	118	27.6	34,968	35.1	101,202	34.2
		Quite a bit	108	25.3	20,234	20.3	56,995	19.3
		Very much	92	21.5	11,737	11.8	32,674	11.0
		Total	428	100.0	99,700	100.0	296,043	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	56	12.9	22,391	22.4	73,225	24.7
		Some	148	34.5	37,364	37.4	111,363	37.6
		Quite a bit	114	26.6	26,007	26.1	72,629	24.5
		Very much	112	26.0	14,053	14.1	38,995	13.2
		Total	430	100.0	99,815	100.0	296,212	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	79	18.3	18,624	18.7	63,087	21.3
		Some	85	19.8	25,843	25.9	78,014	26.3
		Quite a bit	118	27.4	27,637	27.7	77,691	26.2
		Very much	147	34.4	27,673	27.7	77,393	26.1
		Total	429	100.0	99,778	100.0	296,185	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	65	15.8	14,498	14.8	46,909	16.1
		1 time	73	17.6	22,172	22.6	70,165	24.1
		2-4 times	216	52.0	47,010	48.0	135,448	46.5
		5 or more times	61	14.6	14,340	14.6	38,998	13.4
		Total	414	100.0	98,020	100.0	291,520	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	215	51.7	61,574	63.1	182,429	62.9
		1 time	65	15.6	17,001	17.4	50,907	17.5
		2-4 times	94	22.6	15,236	15.6	45,538	15.7
		5 or more times	42	10.2	3,843	3.9	11,246	3.9
		Total	415	100.0	97,654	100.0	290,120	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.